

## Goldthorpe Primary Academy Coronavirus Catch Up Premium Grant 2020-21

SUMMARY INFORMATION			
<b>Total number of pupils:</b>	252	<b>Amount of catch-up premium received per pupil:</b>	£80
<b>Total catch-up premium budget:</b>	£20,160		

### STRATEGY STATEMENT

Catch up priorities are Reading (including early reading and phonics) Writing, Maths and Emotional Well Being.

**The overall aims of this catch-up premium strategy**

To reduce the attainment gap between disadvantaged pupils and their peers.

To raise the attainment of all pupils to close the gap created by COVID-19 school closures.

**Reading/Phonic**

Strategies in place to increase time spent reading, improving fluency and understanding. High quality resources to develop learning environments and utilise every opportunity for learning. Introduction and implementation of Launchpad Literacy, particularly targeting the lowest 20% of readers.

**Maths**

Strategies to ensure basic number skills including learning multiplication tables are learnt as quickly as possible.

**Writing**

Strategies to improve Quality First teaching of Writing through the introduction of Feedforward and effective, quality resources to support this.



**Emotional Well-being**

Training and delivery of the Thrive Approach to social and emotional wellbeing. Opportunities for art workshops for all pupils in school.

**BARRIERS TO FUTURE ATTAINMENT**

Low entry points English and Maths, low level of home learning engagement, poor attendance

<b>A</b>	Low levels of engagement in learning with some families
<b>B</b>	Social, emotional and mental health of pupils
<b>C</b>	Poor attendance of key groups of pupils

**TARGETED SUPPORT**

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p><b>Reading/Phonics:</b></p> <ul style="list-style-type: none"> <li>Fluency &amp; phonics staff CPD</li> <li>1:1 intervention following diagnostic assessment using Launchpad Literacy</li> <li>Additional fluency sessions (guided reading/Reading Plus)</li> <li>Purchase and install high quality phonic resources</li> </ul>	<p>Pupils gaps are identified and strategies put in place to address them.</p>	<ul style="list-style-type: none"> <li>DfE's catch-up premium guidance</li> <li>EEF's COVID-19 support guide for schools</li> <li>EEF guide to supporting school planning (2020-21) – tiered model</li> </ul>	<p>SLT monitoring of progress of children through moderation of Phonics assessments and Reading levels</p>	<p>SK/CH/EM</p>	<p>Half Termly</p>



<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Ongoing assessment of need</li> <li>• Intervention put in place with specific focus on arithmetic</li> <li>• More devices purchased for pupils to access online software programs</li> <li>• Staff training from NCETM Reading to Progress document</li> </ul>	<p>Pupils gaps are identified and strategies put in place to address them.</p> <p>Increased attainment in MTC &amp; standardised testing</p>	<p>As Above</p>	<p>SLT monitoring of progress of children through moderation of Arithmetic scores/MTC</p>	<p>SK/VB</p>	<p>Half Termly</p>
<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• All teachers released for Feedforward CPD</li> </ul>	<p>Teachers deliver high quality writing lessons</p> <p>Feedforward to move the learning forward and address individual barriers</p>	<p>As Above</p>	<p>Writing Lead to monitor lessons, books and outcomes in writing with the support from other leaders</p>	<p>EM</p>	<p>Half Termly</p>
<p><b><u>Social, emotional and mental health of pupils</u></b></p> <ul style="list-style-type: none"> <li>• Inclusion Leader and Teachers to complete Thrive profiling for classes</li> <li>• Identified pupils for support and intervention</li> <li>• Art/Music Workshops for all pupils</li> </ul>	<p>Children social, emotional and mental health needs are identified and addressed</p>	<p>As Above</p>	<p>Inclusion Leader to be released to complete training and work with identified children. Thrive profiles will be moderated</p>	<p>NL &amp; SK</p>	<p>Half Termly</p>
<b>Total budgeted cost:</b>					<p>£25,480</p>



ADDITIONAL INFORMATION

--

