

Attendance

Below are our percentages for remote learning this week. We are basing our attendance on the remote learning interactions on Zoom & Seesaw across the academy.

Well done to **Reception** for winning this week's remote learning attendance!



Nursery

95.5%

Reception

98.6%

Year 1

69.6%

Year 2

76.0%

Year 4

81.0%

Year 5

82.4%

Year 6

71.6%

Year 1/2

85.3%

Year 3

83.0%

Year 3/4

84.4%

Year 5/6

80.2%

Message from Mr Knight

Hello everyone,

We made it to half-term! I don't know about all of you, but I am ready for a break. If you think back over the last 6 weeks at the amount of amazing learning that you have done and the awesome work you have been posting onto Seesaw and have been doing in school if you have been in; it's remarkable really.

I want to say a huge thank you to all of the teachers and staff at school for all of their amazing work this half-term. I am sure you and your adults at home will want to joint me in saying how brilliant they have been. I also want to say a massive thank you again to you and all your parents, grandparents, carers who have been doing such a fabulous job on Zoom and on Seesaw.

As you know, next week is half-term. We all get to have a rest – you, your parents and all your lovely teachers. So, there will not be any Zoom lessons or any work on Seesaw for all of next week. But, lockdown still continues after half term, so remember to log onto Seesaw for your Zoom links and learning activities on **Monday 22nd February**.

I hope you have a lovely half-term. Remember to follow the Covid-19 rules:

STAY AT HOME = PROTECT THE NHS = SAVE LIVES




Seesaw Stars

- Foundation Stage—Freddie H
- Year 1—Simona C
- Year 1/2—Cristiana A and Layton M
- Year 2—Kaitlyn S
- Year 3—Tyler P
- Year 3/4 - Maxx S
- Year 4 - Evie B
- Year 5—Aleisha F
- Year 5/6—Jarmaine A
- Year 6—Aimee M and Declan E

Zoom Stars

- Year 1—Rares G
- Year 1/2—Mason J-Y
- Year 2—Matas S
- Year 3—Harry W
- Year 3/4—Kayla Mc
- Year 4—Maisie R
- Year 5—Kayden B
- Year 5/6—Dylan C
- Year 6—Micah W

Website



www.goldthorpepa.org.uk

Update on devices...

Yippee!!! All children/families requiring devices and/or access to Wifi should have now received them. If you need any support with devices moving forward, please don't hesitate to contact the main school office.

Foundation Stage—Miss Cowlshaw & Mr Steers

This week in FS we have been focusing on addition. Addition can be a tricky new skill to learn so we have been practising this in various ways and using lots of objects around our homes to help us. We have also been making connections to stories through mindfulness and we have been completing daily STEM challenges involving car design, house building and becoming budding architects! We have had a fantastic last week for attendance and the whole team are so impressed with the children's learning and engagement throughout this half term. They have been brilliant all the way through and we couldn't have done it without the FS parent/carer support, so a huge thank you to everyone once again! Have a wonderful half term - you all deserve it :)



Year 2— Miss Henshaw

What an incredibly tough but remarkable half term it has been! I am so proud of all the Y2 children. They have worked really hard this half term, engaging in live lessons, and making sure that work is completed to a high standard on Seesaw. It hasn't been easy, but they have adapted well to this new way of learning and have amazed me every day with their resilience and determination. I just want to say a huge thank you to the parents too for helping and supporting me to prepare for the live lessons. As well as, supporting your children with the independent tasks set. You have been amazing! I hope that you all have a wonderful half term. Keep your eyes peeled on the post as there may be a special treat on its way to you.



Year 1—Miss Bull

This week in Year 1B we have been working hard on digraphs, trigraphs and split vowel digraphs! We have been making our own shops at home and Simona has worked her socks off to make her own grocers shop. We have had toy shops, dinosaur shops, grocery shops...the list is endless! Simona is our Seesawer of the Week! Rares has worked extremely hard in hi Maths, he has also set up an amazing Toy Shop, given a guided tour and even videoed a customer visiting and buying all his toy cars! Such amazing learning and Rares is my Zoomer of the Week! Rares has also completed some amazing facts about Florence Nightingale, for our famous person topic.



Year 1/2— Mr Lucas

As we come to what has felt like the longest 6 weeks ever, I can't help thinking how much we have achieved together in that time. I know many of you were worried and apprehensive when they announced schools were closed and believe me - so was I! However, in the past 6 weeks we have done science experiments, written non-chronological reports on Florence Nightingale, mastered our numbers to 20 and that's without mentioning phonics discs, workouts and a squid hat! You have impressed me so much with all that you have achieved, and I could not be prouder to be your teacher. You are stars!



Year 3—Mrs Beckitt

This week Y3 have been exploring character traits in reading, adding amazing adjectives in our writing to create a setting description, and investigating animal features in science on our virtual safari and scavenger hunt. I have been so impressed by our children's speedy multiplication fact recall in our 'times-table tennis' battles, and they have also created some eye-catching posters for Safer Internet Day. We are completing our half term with a virtual class trip to Wigfield Farm! Have a great half term break Y3!



Year 3/4—Mrs Usman

The response to remote learning this week has been wonderful. For literacy, we have been planning our diary entry based on the dilemmas in the 'Firework Maker's Daughter'. For Maths, we'll be moving onto measure after half-term. In reading, we are currently studying a text by 'Phillip Pullman' called 'The Firework-Maker's Daughter'; it focuses on the perilous journey a firework-maker must undertake to face the terrifying 'Fire-Fiend'. Finally, for curriculum we have been learning all about the art of origami. The outcome has been exceptional, so thank you for all your hard work and support.



Year 4—Mr Precious

Another good week in Year 4. We have been loving reading our class book and have written diary entries to put ourselves in the character's shoes and become word hunters, which is exciting! Keep up the good work everyone!

Today started off as a bad day BUT then after school it ended up being an amazing day! Me and Corky were standing outside the cinema when Mr. Flick the manager came out. He is really tall and dresses very stylishly. He was only going to show SHAKESPEARE!! told Mr. Flick I was going to be the greatest actor in the world even though I didn't get the part of a hero at school. Mr Flick said "It's what a person does that makes him tall, it has nothing to do with height or muscles". So there Elvis!

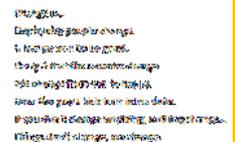
Year 5/6—Miss Schofield

Year 5/6 have gone above and beyond again. Creating some authentic pieces of unbelievable writing. This week has been a focus of diary writing from the perspective of Victorian workhouse children. Inevitably proud.



Year 5—Miss Marsden

Well done on an amazing half term of Online learning, you really have been incredible. I want to thank every pupil, parent/guardian, and member of staff for all your hard work to ensure that our pupils are having the best remote education possible! I have thoroughly enjoyed our daily zooms, your effort, and the outstanding work that you have produced. Have a lovely half term from me Miss M, Miss B and Miss H.



Year 6—Mrs McVeigh

This week I would like to take the time to appreciate my class and their families. They are all absolutely amazing with what they've been doing over the past 6 weeks and I don't think they are giving themselves enough credit for it. They all deserve the biggest break this half term so I hope they can enjoy this time doing lots of fun things together and making memories. I am proud of every single one of them!